

Welcome to 'Meet the Nursery Practitioners'.

Wednesday 8th September 2021

Purpose and aims of the session

- **Expectations for the end of the year and practical ways to help your child - curriculum**
- **Meet the staff**
- **Clarify information about the school**
- **A better understanding of the Early Years Foundation Stage**

Introduction

Our main aim at Blanford Mere Nursery is for all children to

- ▶ Explore
- ▶ Experience
- ▶ Enjoy

Blanford Mere Nursery provides a happy, safe, secure and stimulating environment in which your child can develop to his or her full potential, and in which you as parents can feel relaxed and confident, with every aspect of care channelled to the needs of your child.

Expectations of the academic year

- 8.30am - arrive to school on time
- A day in life of a Nursery child
- Curriculum content
- Clothing

Changes due to COVID

- Although restrictions have eased across England, we are still exercising precautions in school. These include staggered starts/ends to the day to ease congestion in the school entrances, staggered break times, reducing visitors into school and additional cleaning routines.
- A full risk assessment has been carried out by Mrs Miller and Miss Stanton, and will continue to be monitored.

Early Years Foundation Stage

The Early Years Foundation Stage is broken down into 7 different areas of development. Children should mostly develop the 3 prime areas first. These are

- ▶ PSED
- ▶ Communication and Language
- ▶ Physical Development

As children grow the prime areas will help them to develop skills in 4 specific areas. These are

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the world
- ▶ Expressive arts and design

Topics and Themes in Nursery

- ▶ All based around children's interests.
- ▶ In the moment planning.
- ▶ Open ended resources - no plastic etc.

End of Year Expectations

- ▶ Reading :Children listen to stories with increasing attention and recall describing main story settings, events and characters in books. Children can hear and say the initial sounds in words and beginning to segment the sounds in simple words and blend them together.
- ▶ Writing: Children give meaning to marks they make as they draw, write and paint. They can form some of the letters in their own name correctly.
- ▶ Number: Children count reliably with numbers from zero to ten and use number names accurately in play. They sometimes match numeral and quantity correctly and recognise numbers 0-5.
- ▶ Shape, Space and Measures: Children show an interest in shape and space by playing with shapes and making arrangements with them. Children are beginning to use mathematical names for 2D shapes and show an interest in shapes in the environment.

School Life app

- School website - log on to receive newsletters and notifications

Behaviour

- ▶ PSED - expectations for learning
- ▶ Rights Respecting School
- ▶ Rewards and sanctions - new system

Finally.....

- ▶ Observations and Tapestry
- ▶ WOW Moments - parents voice
- ▶ Parent Information board in Nursery
- ▶ Parent termly consultation meetings
- ▶ Your child's next steps
- ▶ Talk Boost
- ▶ Star of the week
- ▶ Wrap Around Care